



Amar Seva Sangam

Child Progress Report

April 2025

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Child Details

Name :	S.M.Kavin Karthik	Date of Admission:	26th Aug 2023
Date of Birth:	23rdAug2019	Disability :	ADHD
Age :	5	Rehab :	Early Intervention
Remarks :	Sponsorship started in Nov 2024	Gender :	Male
Assistive device(s) Given:		Name of Sponsor(s):	Monika Tewari (Yearly Sponsorship)

FamilyDetails

Father's Name :	Saravanan	Mother's Name :	
	MuthumariGuardian's Name :		NA
Address :	Ayikudy, TamilNadu, INDIA		

InterventionGiven

Occupational therapy
Special education
Speech therapy

MedicalReport

Progress	: Able to point to familiar object Able to follow postpositions like in, on and under. Able to trace the alphabets of own name.
Goals	: To carry out two sequential verbal or gestural commands (Ex- close the door and bring the bottle) To use two word phrases To copy the alphabets of own name

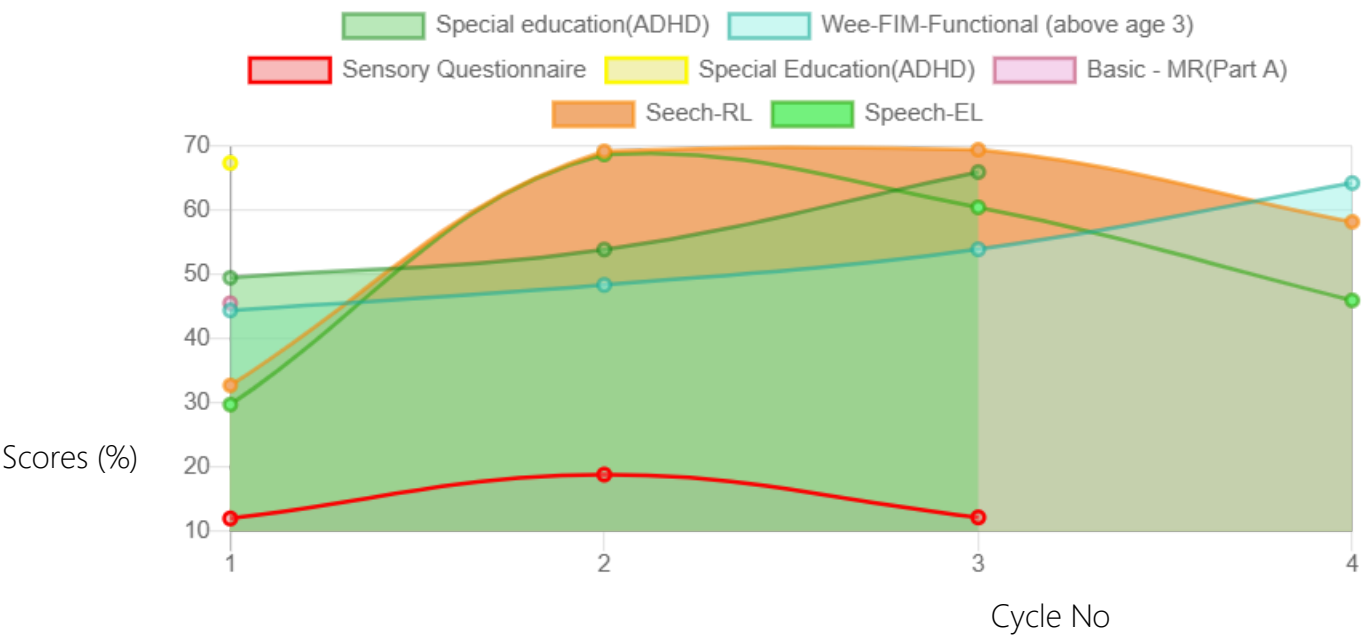
ProgressReport

Evaluation No.	Speech RL-EL-Month-Year	Special education(ADHD) Score % - Month - Year	Wee-FIM-Functional (above age 3) Score%-Month-Year	Sensory Questionnaire Score % - Month - Year	Special Education(ADHD) Score % - Month - Year	Basic-MR(Part A) Score%-Month -Year
1	32.75%-29.75%- August-2023	49.52% - August - 2023	44.44% - September - 2023	11.99% - December - 2023	67.42%-March-2025	45.56% - April - 2025
2	69.25%-68.75%- February-2024	53.93% - February - 2024	48.41%-February-2024	18.84%-July-2024		
3	69.50%-60.50%- August-2024	66.01% - August - 2024	53.97%-August-2024	12.17%-March- 2025		
4	58.25%-46.00%- March-2025		64.29%-March-2025			

Note: Occupational therapy changed as Functional Independence Training

The outcome tool used for Special education - Special education (ADHD) is replaced with BASIC MR.

Progress Report Graph



Information:-CP-CerebralPalsy;SB-Spinabifida;MD-MuscularDystrophy;CTEV-Clubfoot;ID-IntellectualDisability;CP,MD-Cerebral Palsy/Multiple Disabilities; LV - Low Vision; TB - Total Blind; ADHD - Attention Deficit Hyperactive Disorder; DB - Deaf Blind; RL - Receptive Language;EL-ExpressiveLanguage;ICF-Internationalclassificationoffunctioning;FACP-Functionalassessmentchecklistforprogramming;Wee- FIM - Functional Independence Measure; Inclusion - A kind of special education; Voc- Vocational training; Prevoc - Prevocational training

